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| **Course code and title:****Semester and year:****Class Time and location:** | English 1 (ENG101)Fall 2014/2015Multi Section Course |  |
| **Last Revised on:** | September 2014 |

**Catalog Description**

This course is designed to reinforce critical reading and effective writing skills, with emphasis on summarizing, paraphrasing and citing sources to develop documented essays in various modes. The course focuses on academic style and task-based work.

Prerequisite: English 009 or EEE score of 500-549 or its equivalent

Course Prerequisite/Co-requisite:

ENG 009 or SAT score between 440 - 499

Instructor

**Name:**

**Email:**

**Office:**

**Office Hours:**

**Course Learning Outcomes**

A student completing this course should:

1. W rite in a range of rhetorical modes, focusing on the particular mode and developing the essay accordingly.
2. Write well-developed essays with multiple main points and substantial support.
3. Read critically and respond constructively to professional and student texts.
4. Make rhetorical choices in writing concerning potential sources, content and form depending on purpose and audience.
5. Incorporate and cite from external sources in writing to produce a documented essay.
6. Revise and edit one’s own writing for organization, content and accuracy.
7. Engage in speaking/listening activities for a variety of purposes.

**Major Topics Covered in the Course and Schedule**

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| **WEEK** | **Textbook Chapters** | **Focus points** |
| **Week 1****September****Wed. 26 – Fri 19** | * Introduction to the course + discuss syllabus
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| **Week 2****September****Mon. 22 – Fri. 26** | * Diagnostic Tests: Essay and Grammar
* **Refer students’ to Brief Guide to Sentence Errors (pp. 293 – 390)**
 | * Focus on sentence errors
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| **Week 3****September/October****Mon. 29 – Fri. 3** | * **Chapter 1**: Academic reading and writing (pp.3 - 9) in class reading of “School is Bad for Children” by John Holt (p.9)
* Homework: assign reading selection p. 18 (In Lieu of Prison, Bring Back the Lash, by Peter Moskos) to be read and annotated following the strategies learned in Chp.1.
* Correct homework in class.
 | * Strategies of rhetorical reading
 |
| **Week 4****October****Mon. 7 – Fri. 10** | * **Reading Comprehension** **quiz #1** **with graded Journal** **(based on reading selection of instructor's choice)**
* **Chapter 2**: Cover entire chapter with exercises
 | * Audience in writing
* Thesis statement in an essay
* Types of introductions
* Body paragraphs (supporting details)
* Conclusions
* Titles
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| **Week 5****October****Mon. 13 – Fri. 17** | * **Writing a summary (p. 251) supplement with handout on writing summaries**
* Practice summary in class: H.W: Choose an article and summarize it, or use articles from chp. 1, summarize and paraphrase specific parts.
* Focus on use of quotations, summary, paraphrases (p.251-254)
* Refer to using Sources for a purpose (p. 130)
 | * Writing a summary
* Taking notes from sources to use in an essay
* Summarizing, paraphrasing and documenting borrowed ideas
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| **Week 6****October****Mon. 20– Fri. 24** | **Catch up on writing summaries*** **Quiz: Writing a summary in class**
* **Chapter 4**: Exemplification (p.125 – 155)
* Read a text (teacher’s choice) from (pp. 141-150), analyze the text
 | * Types of examples in essay writing
 |
| **Week 7****October****Mon. 27 – Fri. 31** | * Focus on avoiding plagiarism, APA citations in-text, determining when to cite and not to cite a source (p. 264 – 280)
* Essay #1: Process Writing (1st and 2nd drafts): Exemplification

(Documented essay: Use a short article, one page ) | * Avoiding plagiarism
* In-text citation APA
 |
| **Week 8****November****Mon. 3 - Fri. 7** | **Chapter 3**: Revising and Editing (p. 85) to help edit the 2nd draft of the essay.Revisit documentation: focus on* **Chapter 8**: Locating and evaluating sources (p. 250)
* Creating an out-line and sample draft of documented essay (p. 258 – 261)
 | * Revising content
* Coherence and unity in an essay
* Editing at the sentence level

Refer students to a Brief Guide to sentence errors p. 291* Locating sources in the library
* Evaluating sources
 |
| **Week 9****November****Mon. 10 – Fri. 14****+****Saturday 15th****Schedule to replace a Monday** | * **Reading Comprehension quiz #2 with graded Journal** (based on selection of teacher's choice)
* **Chapter 9**: Documenting a Research Paper p. 262
* **Revisi**t: APA citations in-text and **focus on end-text,** determining when to cite and not to cite a source (p. 264 – 280)
* Student APA Research Paper (p.281)
* Cover sample paper and how sources are integrated into the essay
* Cover questions on p. 287
 | * In-text citations
* Writing a reference list APA documentation style

Analyze the documented essay in terms of style and format |
| **Week 10****November****Mon. 17 – Fri. 21** | * Class work: Practice writing APA reference list: Activity on p. 288
* **Chapter 6**: Cause-Effect (p.189 –215)

Read a text (teacher’s choice) from p. 204 -210 | * Cause/Effect patterns of writing
 |
| **Week 11****November****Mon. 24 – Fri. 28** | * **Essay #2:** Process Writing (1st and 2nd Drafts):

 Cause-Effect (documented essay) | * **Chapter 3**: Revising and Editing (p. 85)
* Refer students to a Brief Guide to sentence errors p. 291
 |
| **Week 12****December****Mon. 1 – Fri. 5** | * **Reading Comprehension quiz #3 with graded Journal** (based on selection of teacher's choice)

**Chapter 5**: Comparison-Contrast (p.157 - 186) | * Compare/Contrast essays

Patterns of organization in compare/contrast |
| **Week 13****December****Mon. 8 – Fri. 12****+****Saturday 13****Schedule to replace a Monday** | **Chapter 5 : continued*** Read text p. 174-181
* **Essay #3:** Process Writing (1st and 2nd Drafts):

 Comparison-Contrast (documented essay) | * Refer students to a Brief Guide to sentence errors p. 291
 |
| **Week 14****December****Mon. 15 – Fri. 19** | **Finish documented essay****Reading quiz #4 (Optional** | * **Chapter 3**: Revising and Editing (p. 85)
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| **Week 15****December****Mon.22 – Tue. 23** | * **Catch up on unfinished business**

Revision for the final exam |  |

**Textbook/ e-book**

Clouse,B.F. &Russell,K.L.(2012). The student writer, custom edition for LAU.McGraw-Hill.

The eBook is available at Antoine’s bookstore Hamra; Malik’s Bookstore and Librarie Du Liban

 (LAU Byblos)

**Further References:** An English-English Dictionary and/or a Thesaurus

Course Grading

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| In-class Essays | Essay1: Illustration 10% Essay 2: Cause/effect 20%Essay 3: Compare/contrast 20% Total : 50% |
| Reading Quizzes | 20% |
| Guided Journals based on readings | 5% |
| Summary | 5% |
| Final Exam | 20% |

#### **Policy on Cheating and Plagiarism**

Students caught cheating on an exam receive a grade of zero on the exam in their first cheating attempt and receive a warning. Students caught cheating for the second time will receive a grade of “F” in the course and another warning.

Plagiarism on assignments and project work is a serious offense. If plagiarism is detected, a student will be subject to penalty, similar to the cheating case, which ranges from receiving a zero on the assignment concerned to an “F” in the course in addition to a warning.

#### **University Attendance Policy**

Missing one third of classes implies that a student has to drop the course.

**Withdrawal policy**

1. A student who withdraws after the Drop/Add period and by the end of the 5th week of classes (10th day of classes for Summer Modules) will obtain a “WI” on that particular course. The student may process such request directly through the Registrar’s Office.

2. A student who withdraws from a course between the 6th week and the end of the 10th week of classes (18th day of classes for Summer Modules) will receive either a “WP” or a “WF”. “WP” or “WF” will be determined by the instructor based on the achieved academic performance in that course till the time of withdrawal.

3. The “WI” and the “WP” will not count as a repeat; whereas the “WF” will count as a repeat.

4. “WI”, “WP” and “WF” will not count towards the GPA calculation.

5. The deadlines for “WI” or “WP”/”WF” are clearly stated on the revised academic calendar on the LAU website: <http://www.lau.edu.lb/academics/calendar/20122013/#spring_2013>

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| WI is equivalent to Early withdrawalWP is equivalent to Withdrawal/PassWF is equivalent to Withdrawal/Fail |

***Deadline for withdrawal from courses***: Wednesday 26, 2014. (It is the student’s responsibility to drop the course).